**Assignment 1.3 – Performance Improvement Intervention (PII)**

**Name & Location of Organization:** Carman-Ainsworth Middle School (CAMS)

**URL:** <http://www.carman.k12.mi.us/Domain/327>

**District URL:** <http://www.carman.k12.mi.us/site/default.aspx?PageID=1>

**Clientele:** The clientele of CAMS are all of the district stakeholders including, but not limited to students, guardians, land owners, faculty, administration, and business owners throughout the district.

**Problem Summary:** Though CAMS as a whole did achieve adequate yearly progress (AYP) for the 2010-2011 school year, the institution fell behind the state average in math in grades 7 – 8. This is the problem that needs to be addressed a.s.a.p. This information comes directly from the institutional administrators in a letter to the stakeholders. The resource is <http://carman.k12.mi.us/cms/lib3/MI01000184/Centricity/Domain/353/Annual%20Education%20Report%20Cover%20Letter%202011.pdf>

**AYP Test Scores – URL** <http://www.education.com/schoolfinder/us/michigan/flint/carman-ainsworth-middle-school/#test-scores>

**Background of Organization:** Before 1986, Carman and Ainsworth were two different high schools in two separated community districts near Flint, Michigan. Beginning in that 1986-87 school year, those two districts consolidated into one entity called Carman-Ainsworth Community Schools. Historically, Flint was a prominent, industrialized city known for manufacturing motor vehicles. The United Auto Workers (UAW) kept a stronghold here and General Motors (GM) had an abundance of factories throughout the community. Property taxes from GM sponsored the C-A district therefore, money was never an issue. Since then, finance for the district has become a reoccurring issue. With the downsizing of GM and the tearing down of some auto factories, C-A has had to get creative in acquiring funds each and every school year since. Though passing mileages has been consistent, the district is still strapped for finances.

**Stakeholders & Decision Makers:** The people that will be affected from the intervention plan will be students/parents in grades 6 – 8 at CAMS. Furthermore, faculty and administrators alike will be affected as well. Since this is a decentralized institution that prefers to work from the bottom-up, Math teachers will make decisions to propose the implementation of the intervention. Of course, administration does have the final say, but faculty will make sure the developed plan is feasible before presenting it to them. Here is a list of key players in the decision process in order of importance for this intervention.

**Jerry Parker** – 7th grade Math teacher.

**Jim Ward –** 7th grade Math teacher.

**Marie Preketes** – 8th grade Math teacher.

**Mrs. Rajewski** – 8th grade Math teacher.

**DayLynn Zimmerman** – 7th grade LD/EI teacher.

**Mrs. Cawood** – 8th grade LD/EI teacher.

**Kevin Summey** – Principal.

**Rick Kalinin** – Assistant Principal.

**Vikki Wandmacher** – Assistant Principal.